

CONTINUOUS IMPROVEMENT PLAN (2025-2026)

NARRATIVE

LEA	# 136	Name: Melba Joint School District	
Superintendent	Name: Sherry Ann Adams		Phone: 208-495-1141
	E-mail: sadams@melbaschools.org		
CIP Contact	Name: Sherry Ann Adams		Phone: 208-495-1141
	E-mail: sadams@melbaschools.org		

Instructions: Your Continuous Improvement Plan must include a mission statement and vision statement. Please provide them in this section.

Mission and Vision - REQUIRED

Mission:

Learning with Purpose: Students will be College and Career Ready.

Vision:

The Melba School District prepares students with the knowledge, skills, and character necessary to achieve career, educational, civic, and personal goals, which will enrich our society.

Community Involvement in Plan Development - REQUIRED

The Melba Joint School District Continuous Improvement Plan is created using input from the school board, staff, parents, and community members utilizing the leadership teams at each building and the district level.

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Metrics

LEA # 136	LEA Name: Melba Joint School District
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://www.idahoreportcard.org/about-us/district?districtId=136
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets

Goal	Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2025-26 Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2024 cohort MSD will meet or exceed the state average	2025 cohort MSD will meet or exceed the state average
	5-year cohort graduation rate (optional metric)	2023 cohort MSD will meet or exceed the state average	2024 cohort MSD will meet or exceed the state average
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	50.0%	50.0%
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	50.0%	50.0%
	% students who make adequate growth on the grade 8 Math ISAT	80.0%	60.0%
	% students who score proficient on the grade 8 ELA ISAT	50.0%	60.0%
	% students who make adequate growth on the grade 8 ELA ISAT	80.0%	60.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	60.0%	60.0%
	% students who make adequate growth on the grade 6 Math ISAT	80.0%	90.0%
	% students who score proficient on the grade 6 ELA ISAT	60.0%	60.0%
	% students who make adequate growth on the grade 6 ELA ISAT	80.0%	80.0%

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Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets

Goal	Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2025-26 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	90.0%	90.0%
	% students who score proficient on the Grade 1 Spring IRI	90.0%	90.0%
	% students who score proficient on the Grade 2 Spring IRI	90.0%	90.0%
	% students who score proficient on the Grade 3 Spring IRI	90.0%	90.0%
	% students who score proficient on the Grade 4 ELA ISAT	90.0%	75.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	85.0%	80.0%

Section III: How LEA Measures Progress Towards Literacy Goals and Targets

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics

Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	SY 2024-25 RESULTS (if available)	2025-26 Performance Targets (LEA's Chosen Goals)
Students will demonstrate growth on iReady Reading	75.0%	67.00%	75.0%
Students will demonstrate growth on iReady Math	75.0%	70.00%	75.0%
Students will demonstrate proficiency on iReady Reading	70.0%	72.00%	75.0%
Students will demonstrate proficiency on iReady Math	75.0%	71.00%	75.0%

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Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics

Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	SY 2024-25 RESULTS (if available)	2025-26 Performance Targets (LEA's Chosen Goals)
# of HS students who graduate with an associate's degree or CTE certificate	30.00	20.00	30.00
Percentage of students who complete FAFSA	100.0%	97.0%	100.0%
Percentage of seniors who applied to at least one post-secondary institution	100.0%	97.0%	100.0%
Percentage of juniors who completed a career research paper	100.0%	100.0%	100.0%

Section V: Report of Progress Narrative

We remain pleased with our academic progress, however, there are always areas that we would like to improve. During the 24-25 school year our K-3 students performed very well on the Spring IRI. Second grade was lower than we would like but still achieved 73% proficiency. We continue to use the iReady diagnostic assessment in grades K-11 in both reading and math three times per year. This benchmark data allows us to monitor the performance and growth of our students. This comprehensive data allows us to review our full academic program over time, making the necessary changes to enhance our academic achievement. During the 24-25 school year we saw 70% of our students meet their typical growth in Reading and Math on the iReady assessment. This was an increase from 67% the previous year. We will continue our focus on providing individualized intervention to increase the growth in both of those areas. Our high school consistently achieves a high school graduation rate above 90%. We require all juniors to take the SAT each spring. While the achievement on this test is lower than we like, we will continue to work with our juniors to increase their performance. We continue to provide multiple opportunities for students to earn dual credit from teachers at Melba High School. We also have a number of students who take advantage of dual credit opportunities through IDLA. We had 2 seniors graduate from Melba High School with an Associate Degree from BSU in 2025-2026. We have also seen an increase in the number of students taking CTE courses and programs.

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Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2024-25 RESULTS	2025-26 Performance Targets (LEA's Chosen Goals)
K-3	Reading (Proficiency)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	90.0%	85.0%	90.0%
4-6	Reading (Proficiency)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	60.0%	55.0%	60.0%
4-6	Math (Proficiency)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	55.0%	47.0%	55.0%
K-6	Reading (Growth)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	i-Ready	85.0%	75.0%	80.0%
K-6	Math (Growth)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	i-Ready	85.0%	74.0%	80.0%
7-8	Reading (Proficiency)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	55.0%	44.0%	50.0%

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Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2024-25 RESULTS	2025-26 Performance Targets (LEA's Chosen Goals)
11	Reading (Proficiency)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	75.0%	46.0%	50.0%
7-8	Math (Proficiency)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	55.0%	39.0%	50.0%
11	Math (Proficiency)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	50.0%	21.0%	50.0%
7-11	Reading (Growth)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	i-Ready	65.0%	56.0%	65.0%
7-11	Math (Growth)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	i-Ready	70.0%	65.0%	70.0%