

# CONTINUOUS IMPROVEMENT PLAN (2024 – 2025) NARRATIVE

<b>LEA</b>	<b># 136</b>	<b>Name: Melba Joint School District</b>	
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## Mission and Vision - REQUIRED

**Mission:**

Learning with Purpose: Students will be College and Career Ready.

**Vision:**

The Melba School District prepares students with the knowledge, skills, and character necessary to achieve career, educational, civic, and personal goals, which will enrich our society.

## Community Involvement in Plan Development - REQUIRED

The Melba Joint School District Continuous Improvement Plan is created using input from the school board, staff, parents, and community members utilizing the Leadership teams at each building and the district level.

# CONTINUOUS IMPROVEMENT PLAN (2024-2025)

## Metrics

LEA # 136	LEA Name: Melba Joint School District
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### METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	<a href="https://idahoschools.org/districts/136">https://idahoschools.org/districts/136</a>
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### Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2023-24	2024-25
		Performance Targets (From LEA's 2023-24 CIP)	Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2023 cohort MSD will meet or exceed the state average	2024 cohort MSD will meet or exceed the state average
	5-year cohort graduation rate (optional metric)	2022 cohort MSD will meet or exceed the state average	2023 cohort MSD will meet or exceed the state average
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	50.0%	<b>50.0%</b>
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	50.0%	<b>50.0%</b>
	% students who make adequate growth on the grade 8 Math ISAT	80.0%	<b>80.0%</b>
	% students who score proficient on the grade 8 ELA ISAT	50.0%	<b>50.0%</b>
	% students who make adequate growth on the grade 8 ELA ISAT	80.0%	<b>80.0%</b>
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	70.0%	<b>60.0%</b>
	% students who make adequate growth on the grade 6 Math ISAT	85.0%	<b>80.0%</b>
	% students who score proficient on the grade 6 ELA ISAT	65.0%	<b>60.0%</b>
	% students who make adequate growth on the grade 6 ELA ISAT	85.0%	<b>80.0%</b>

## CONTINUOUS IMPROVEMENT PLAN (2024-2025) Metrics

### Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2023-24 Performance Targets (From LEA's 2023-24 CIP)	2024-25 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	90.0%	<b>90.0%</b>
	% students who score proficient on the Grade 1 Spring IRI	90.0%	<b>90.0%</b>
	% students who score proficient on the Grade 2 Spring IRI	90.0%	<b>90.0%</b>
	% students who score proficient on the Grade 3 Spring IRI	90.0%	<b>90.0%</b>
	% students who score proficient on the Grade 4 ELA ISAT	55.0%	<b>85.0%</b>
	% students who make adequate growth on the Grade 4 ELA ISAT	85.0%	<b>90.0%</b>

## CONTINUOUS IMPROVEMENT PLAN (2024-2025) Metrics

### Section III: How LEA Measures Progress Towards Literacy Goals and Targets

#### Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics

Performance Metric	2023-24 Performance Targets (From LEA's 2023-24 CIP)	SY 2023-24 RESULTS (if available)	2024-25 Performance Targets (LEA's Chosen Goals)
Students will demonstrate growth on iReady Reading	75.0%	67.00%	<b>75.0%</b>
Students will demonstrate growth on iReady Math	75.0%	67.00%	<b>75.0%</b>
Students will demonstrate proficiency on iReady Reading	70.0%	57.00%	<b>70.0%</b>
Students will demonstrate proficiency on iReady Math	75.0%	62.00%	<b>75.0%</b>

# CONTINUOUS IMPROVEMENT PLAN (2024-2025)

## Metrics

### Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals

#### Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2023-24 Performance Targets (From LEA's 2023-24 CIP)	SY 2023-24 RESULTS (if available)	2024-25 Performance Targets (LEA's Chosen Goals)
# of HS students who graduate with an associate's degree or CTE certificate	25	26	<b>30</b>
Percentage of Seniors who complete FAFSA	100.0%	77.0%	<b>100.0%</b>
Percentage of Seniors who applied to at least one post-secondary institution	100.0%	93.0%	<b>100.0%</b>
Percentage of Juniors who complete career research paper	100.0%	100.0%	<b>100.0%</b>

### Section V: Report of Progress Narrative

For the 2023-2024 school year, we are pleased with our academic performance. Our students in grades K-3 continue to impress us with their growth from Fall to Spring on the Idaho Reading Indicator. We fell a little short of our goals to have 90% of our students reading at grade level on the IRI. However, all grade levels were at least at 79% scoring proficient. We continue to use the iReady diagnostic assessment in reading and math three times per year for all students grades K-11. This benchmark data allows us to monitor the performance and growth of our students. This comprehensive data allows us to review our full academic program over time, making the necessary changes to enhance our academic achievement.. Our high school consistently achieves a graduation rate above 90%. We require all juniors to take the SAT each spring. While the achievement on this test is lower than we like, we are seeing small growth each year. In 2022-2023 65% of our students met the typical growth on both reading and math on the iReady diagnostic, this year that increased to 67%. We will continue our focus on providing individualized intervention to increase the growth in both of those areas. We continue to provide multiple opportunities for students to earn dual credit from teachers at Melba High School. We also have a great number of students who take advantage of dual credit opportunities through IDLA. We have also seen an increase in the number of students taking CTE courses and programs.

## CONTINUOUS IMPROVEMENT PLAN (2024-2025)

### Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2023-24 Performance Targets	2023-24 RESULTS	2024-25 Performance Targets
K-3	Reading (Proficiency)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	90.0%	82.0%	<b>90.0%</b>
4-6	Reading (Proficiency)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	60.0%	53.0%	<b>60.0%</b>
4-6	Math (Proficiency)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	55.0%	35.0%	<b>55.0%</b>
K-6	Reading (Growth)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	i-Ready	85.0%	75.0%	<b>85.0%</b>
K-6	Math (Growth)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	i-Ready	85.0%	72.0%	<b>85.0%</b>
7-8	Reading (Proficiency)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	50.0%	48.0%	<b>55.0%</b>
11	Reading (Proficiency)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	50.0%	68.0%	<b>75.0%</b>

## CONTINUOUS IMPROVEMENT PLAN (2024-2025)

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2023-24 Performance Targets	2023-24 RESULTS	2024-25 Performance Targets
7-8	Math (Proficiency)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	60.0%	44.0%	<b>55.0%</b>
11	Math (Proficiency)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	60.0%	40.0%	<b>50.0%</b>
7-11	Reading (Growth)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	i-Ready	75.0%	57.0%	<b>65.0%</b>
7-11	Math (Growth)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	i-Ready	80.0%	61.0%	<b>70.0%</b>