CONTINUOUS IMPROVEMENT PLAN (2023 - 2024)

Narrative

LEA	# 136	Name: Melba Joint School District #136	
Superintendent	Name: Dr. Sherry Ann Adams		Phone: 208-495-1141
	E-mail: sadams@melbaschools.org		
CIP Contact	Name: Dr. Sherry Ann Adams		Phone: 208-495-1141
	E-mail: sadams@melbaschools.org		

Mission and Vision - REQUIRED

Mission:

Learning with Purpose: Students will be College and Career Ready.

Vision:

The Melba School District prepares students with the knowledge, skills, and character necessary to achieve career, educational, civic, and personal goals, which will enrich our society.

Community Involvement in Plan Development - REQUIRED

The Melba Joint School District Continuous Improvement Plan is created using input from the school board, staff, parents, and community members utilizing the Leadership teams at each building and the District level.

CONTINOUS IMPROVEMENT PLAN (2023 - 2024)
Metrics

LEA # 136	LEA Name: Melba Joint School District

METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/districts/136

Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets
(blue shaded metrics are required)

Goal	Performance Metric	2022 - 2023 Performance Targets (From LEA's 22-23 CIP)	2023 - 2024 Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	**2022 cohort** MSD will meet or exceed the state average.	**2023 cohort** MSD will meet or exceed the state average.
	5-year cohort graduation rate (optional metric)	**2021 cohort** MSD will meet or exceed the state average.	**2022 cohort** **MSD will meet or exceed the state average.**
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	50.0%	**50.0%**
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	50.0%	**50.0%**
	% students who make adequate growth on the grade 8 Math ISAT	80.0%	**80.0%**
	% students who score proficient on the grade 8 ELA ISAT	50.0%	**50.0%**
	% students who make adequate growth on the grade 8 ELA ISAT	80.0%	**80.0%**
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	70.0%	**70.0%**
	% students who make adequate growth on the grade 6 Math ISAT	85.0%	**85.0%**
	% students who score proficient on the grade 6 ELA ISAT	65.0%	**65.0%**
	% students who make adequate growth on the grade 6 ELA ISAT	85.0%	**85.0%**

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Metrics

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2022 - 2023 Performance Targets (From LEA's 2022-23 CIP)	2023 - 2024 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	90.0%	**90.0%**
	% students who score proficient on the Grade 1 Spring IRI	90.0%	**90.0%**
	% students who score proficient on the Grade 2 Spring IRI	90.0%	**90.0%**
	% students who score proficient on the Grade 3 Spring IRI	90.0%	**90.0%**
	% students who score proficient on the Grade 4 ELA ISAT	55.0%	**55.0%**
	% students who make adequate growth on the Grade 4 ELA ISAT	85.0%	**85.0%**

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Section III: How LEA Measures Progress Towards Literacy Goals and Targets

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics

Goal	Performance Metric	2022 - 2023 Performance Targets (From LEA's 22-23 CIP)	SY 2022 - 2023 RESULTS (if available)	2023 -2024 Performance Targets (LEA's Chosen Goals)
Students will demonstrate yearly growth in Reading	Growth on State Assessments (IRI and ISAT)	NA	NA	**NA**
	Growth on District Benchmark Assessments (i-Ready)	80.0%	65.00%	**75.0%**
Students will demonstrate yearly growth in Math	Growth on State Assessments (ISAT)	NA	NA	**NA**
	Growth on District Benchmark Assessments (i-Ready)	80.0%	69.00%	**75.0%**
Students will demonstrate proficiency	Proficiency on District Reading Benchmark (i-Ready)	70.0%	54.00%	**70.0%**
	Proficiency on District Math Benchmark (i-Ready)	70.0%	60.00%	**75.0%**

CONTINOUS IMPROVEMENT PLAN (2023 - 2024)
Metrics

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)			
Performance Metric	**2022 -2023 Performance Targets** (From LEA's 22-23 CIP)	**SY 2022 -2023 RESULTS** (if available)	**2023 - 2024 Performance Targets** (LEA's Chosen Goals)
# of HS students who graduate with an associate's degree or a CTE certificate	25	17	**25**
Percentage of Seniors who complete FAFSA	100.0%	85.0%	**100.0%**
Percentage of Seniors who applied to at least one post-secondary institution.	100.0%	81.0%	**100.0%**
Percentage of Juniors who complete career research paper.	100.0%	100.0%	**100.0%**

Section V: Report of Progress Narrative

For the 2022-2023 school year, we are pleased with our academic performance. Our students in grades K - 3 continue to show great growth and performance on the Idaho Reading Indicator. Using our benchmark data from i-Ready allows us to monitor the performance and growth of our students in grades K - 11 in both reading and math.   This comprehensive data allows us to review our full academic program over time, making the necessary changes to enhance our academic achievevment. Our high school consistently achieves a graduation rate above 90%. We require all juniors to take the SAT each spring. While the achievement on this test is lower than we would like, we continue to look at how to increase this area. At least 65% of our students demonstrated typical growth in both math and reading. This is an area we will focus on for the 2023-2024 school year, as we have set our goal at 75% in both math and reading. We continue to offer many dual credit courses in our high school. We have seen an increase in the number of students participating in our CTE programs. We will continue to strive at providing these opportunities for our students.

CONTINOUS IMPROVEMENT PLAN (2023-2024)

Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets
(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2022 - 2023 Performance Targets	2022 - 2023 Results	2023 - 2024 Performance Targets (LEA's Chosen Goals)
K-3	Reading (proficiency)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	90.0%	83.0%	**90.0%**
4-6	Reading (proficiency)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	60.0%	56.0%	**60.0%**
4-6	Math (proficiency)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	55.0%	47.0%	**55.0%**
K-6	Reading (growth)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	i-Ready	85.0%	82.0%	**85.0%**
K-6	Math (growth)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	i-Ready	85.0%	75.0%	**85.0%**
7-12	Reading (proficiency)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	50.0%	57.0%	**50.0%**

CONTINOUS IMPROVEMENT PLAN (2023-2024)

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2022 - 2023 Performance Targets	2022 - 2023 Results	2023 - 2024 Performance Targets (LEA's Chosen Goals)
7-12	Math (proficiency)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	50.0%	46.0%	**60.0%**
7-12	Reading (growth)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	i-Ready	75.0%	69.0%	**75.0%**
7-12	Math (growth)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	i-Ready	80.0%	73.0%	**80.0%**