
The Board meets on the second Tuesday of each month at 5:00 p.m. On holidays, or when a conflict occurs, the meeting may be held at an alternate time and/or date, which will be posted in the designated places.

I. CALL TO ORDER, ROLL CALL, WELCOME AND PLEDGE OF ALLEGIANCE

II. PUBLIC PARTICIPATION

- A. Student Council
 - i. Student Council Presentation
- B. Melba FFA
 - i. FFA Presentation

III. CONSENT AGENDA

- A. Approval of Agenda
- B. Approval of Board Minutes
 - i. Approve Board Minutes for August 8, 2023
- C. Approval of Previous Month's Bills and misc. hand checks
 - i. Approval of Bills and Misc. Hand Checks
- D. Approval of Elementary and Jr./Sr. High School Financial Reports
 - i. Approval of Elementary School Financial Reports.
 - ii. Approval of JR/SR High Financial Reports.

IV. SPECIAL REPORTS

- A. Student Numbers
- B. Business Manager Report
- C. Hunter Education Information - Jon Stosich
- D. COSSBA Training

V. OLD BUSINESS

- A. There is no old business

VI. New Business

- A. Dis/Approve Senior Parking Space Painting Proposal
- B. Open Enrollment Appeal
- C. Dis/Approve Personnel Report
- D. Dis/Approve JH Sports Extended Trip Requests
- E. Dis/Approve HS Sports Extended Trip Requests
- F. Dis/Approve Facility Use Melba Community Auction
- G. Dis/Approve Bond Funding Rate Plan
- H. EXECUTIVE SESSION

- i. _____ (Board Member) moves that the board, pursuant to Idaho Code 74-206, convene in executive session for the purpose of discussing matters pertaining to negotiations, property and/or personnel. Following discussion, the Board will reconvene into open session to take Board action on matters discussed in the executive session and/or adjourn this meeting.

VII. STANDING REPORTS

- A. Superintendent Report
- B. Elementary Report
 - i. Principal's Elementary Report
- C. High School Report
 - i. Principal's JR/SR High School Report
 - ii. VP JR/SR High School Report
- D. Business Manager Budget Report

VIII. FOR INFORMATION ONLY

- A. Athletic Update
- B. Upcoming Events

IX. ADJOURNMENT