

# CONTINUOUS IMPROVEMENT PLAN (2022 - 2023)

## Narrative

|                |                                 |   |                     |
|----------------|---------------------------------|---|---------------------|
| <b>LEA</b>     | <b># 136</b>                    | <b>Name: Melba Joint School District #136</b> |                     |
| Superintendent | Name: Dr. Sherry Ann Adams      |   | Phone: 208-495-1141 |
|                | E-mail: sadams@melbaschools.org |   |                     |
| CIP Contact    | Name: Dr. Sherry Ann Adams      |   | Phone: 208-495-1141 |
|                | E-mail: sadams@melbaschools.org |   |                     |

### Mission and Vision - REQUIRED

#### **Mission:**

Learning with Purpose: Students will be College and Career Ready.

#### **Vision:**

The Melba School District prepares students with the knowledge, skills, and character necessary to achieve career, educational, civic, and personal goals, which will enrich our society.

### Community Involvement in Plan Development - REQUIRED

The Melba Joint School District Continuous Improvement Plan is created using input from the school board, staff, parents, and community members utilizing the Leadership teams at each building and the District level.

# CONTINUOUS IMPROVEMENT PLAN (2022-2023)

## Metrics

|           |                                       |
|-----------|---------------------------------------|
| LEA # 136 | LEA Name: Melba Joint School District |
|-----------|---------------------------------------|

## METRICS

|  |   |
|--|---|
| LINK to LEA / District Report Card with Demographics and Previous Data (required): | <a href="https://idahoschools.org/districts/136">https://idahoschools.org/districts/136</a> |
|--|---|

### Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

| Goal  | Performance Metric  | 2021-22<br>Performance Targets<br>(From LEA's 2021-22 CIP) | 2022-23<br>Performance Targets<br>(LEA's Chosen Goals)    |
|---|---|--|---|
| All students will be college and career ready   | 4-year cohort graduation rate   | 2021 cohort<br>MSD will meet or exceed the state average.  | 2022 cohort<br>MSD will meet or exceed the state average. |
|   | 5-year cohort graduation rate (optional metric)   | 2020 cohort<br>MSD will meet or exceed the state average.  | 2021 cohort<br>MSD will meet or exceed the state average. |
|   | % of students who meet the college ready benchmark on the college entrance exam (optional metric) | 55.0%  | <b>50.0%</b>  |
| All students will be prepared to transition from middle school / junior high to high school | % students who score proficient on the grade 8 Math ISAT  | 50.0%  | <b>50.0%</b>  |
|   | % students who make adequate growth on the grade 8 Math ISAT                                      | 80.0%  | <b>80.0%</b>  |
|   | % students who score proficient on the grade 8 ELA ISAT   | 50.0%  | <b>50.0%</b>  |
|   | % students who make adequate growth on the grade 8 ELA ISAT                                       | 80.0%  | <b>80.0%</b>  |
| All students will be prepared to transition from grade 6 to grade 7                         | % students who score proficient on the grade 6 Math ISAT  | 50.0%  | <b>70.0%</b>  |
|   | % students who make adequate growth on the grade 6 Math ISAT                                      | 80.0%  | <b>85.0%</b>  |
|   | % students who score proficient on the grade 6 ELA ISAT   | 60.0%  | <b>65.0%</b>  |
|   | % students who make adequate growth on the grade 6 ELA ISAT                                       | 80.0%  | <b>85.0%</b>  |

**CONTINUOUS IMPROVEMENT PLAN (2022-2023)**  
**Metrics**

**Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)**

| <b>Goal</b>  | <b>Performance Metric</b>                                      | <b>2021-22<br/>Performance Targets<br/>(From LEA's 2021-22 CIP)</b> | <b>2022-23<br/>Performance Targets<br/>(LEA's Chosen Goals)</b> |
|--|--|---|---|
| All students will demonstrate the reading readiness needed to transition to the next grade | % students who score proficient on the Kindergarten Spring IRI | 90.0%   | <b>90.0%</b>  |
|  | % students who score proficient on the Grade 1 Spring IRI      | 90.0%   | <b>90.0%</b>  |
|  | % students who score proficient on the Grade 2 Spring IRI      | 90.0%   | <b>90.0%</b>  |
|  | % students who score proficient on the Grade 3 Spring IRI      | 90.0%   | <b>90.0%</b>  |
|  | % students who score proficient on the Grade 4 ELA ISAT        | 55.0%   | <b>55.0%</b>  |
|  | % students who make adequate growth on the Grade 4 ELA ISAT    | 80.0%   | <b>85.0%</b>  |

## CONTINUOUS IMPROVEMENT PLAN (2022-2023) Metrics

### Section III: How LEA Measures Progress Towards Literacy Goals and Targets

| Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics |   |  |   |  |
|---|---|--|---|--|
| Goal  | Performance Metric                                  | 2021-22<br>Performance Targets<br>(From LEA's 2021-22 CIP) | SY 2021-22<br>RESULTS<br>(if available) | 2022-23<br>Performance Targets<br>(LEA's Chosen Goals) |
| Students will demonstrate yearly growth in Reading                          | Growth on State Assessments (IRI and ISAT)          | NA   | NA                                      | NA   |
|   | Growth on District Benchmark Assessments (i-Ready)  | 80.0%  | 75.50%                                  | <b>80.0%</b>   |
| Students will demonstrate yearly growth in Math                             | Growth on State Assessments (ISAT)                  | NA   | NA                                      | NA   |
|   | Growth on District Benchmark Assessments (i-Ready)  | 80.0%  | 74.00%                                  | <b>80.0%</b>   |
| Students will demonstrate proficiency                                       | Proficiency on District Reading Benchmark (i-Ready) | 75.0%  | 55.00%                                  | <b>70.0%</b>   |
|   | Proficiency on District Math Benchmark (i-Ready)    | 75.0%  | 60.50%                                  | <b>70.0%</b>   |

## CONTINUOUS IMPROVEMENT PLAN (2022-2023) Metrics

### Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals

#### Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

| Performance Metric  | 2021-22<br>Performance Targets<br>(From LEA's 2021-22 CIP) | SY 2021-22<br>RESULTS<br>(if available) | 2022-23<br>Performance Targets<br>(LEA's Chosen Goals) |
|---|--|---|--|
| # of HS students who graduate with an associate's degree or a CTE certificate | 10   | 19                                      | <b>25</b>  |
| Percentage of Seniors who complete FAFSA                                      | 50.0%  | 100.0%                                  | <b>100.0%</b>  |
| Percentage of Seniors who applied to at least one post-secondary institution. | 75.0%  | 100.0%                                  | <b>100.0%</b>  |
| Percentage of Juniors who complete career research paper.                     | 100.0%   | 100.0%                                  | <b>100.0%</b>  |

### Section V: Report of Progress Narrative

For the 2021-2022 school year, we are pleased with our academic performance. Our students in grades K - 3 continue to show great growth and performance on the Idaho Reading Indicator. Our elementary school scored within the top 15 in the state in this area. Using our benchmark data from i-Ready allows us to monitor the performance and growth of our students in grades K - 11 in both reading and math. This comprehensive data allows us to review our full academic program over time, making the necessary changes to enhance our academic achievement. Our high school consistently achieves a graduation rate above 90%. We require all juniors to take the SAT each spring. While the achievement on this test is lower than we would like, we continue to look at how to increase this area. For the second year in a row, 75% of our students demonstrated adequate growth on the Fall to Spring i-Ready Assessment in both math and ELA. We continue to offer many dual credit courses in our high school.

## CONTINUOUS IMPROVEMENT PLAN (2022-2023)

### Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

| Grade(s) | Subject(s)            | Performance Metric  | Assessment Tool |       | 2021-22 RESULTS | 2022-23 Performance Targets (LEA's Chosen Goals) |
|----------|-----------------------|---|-----------------|-------|-----------------|--|
| K-3      | Reading (proficiency) | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | IRI             | 90.0% | 83.0%           | <b>90.0%</b>                                     |
| 4-6      | Reading (proficiency) | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | ISAT            | 60.0% | 52.0%           | <b>60.0%</b>                                     |
| 4-6      | Math (proficiency)    | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | ISAT            | 55.0% | 47.0%           | <b>55.0%</b>                                     |
| K-6      | Reading (growth)      | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | i-Ready         | 80.0% | 83.0%           | <b>85.0%</b>                                     |
| K-6      | Math (growth)         | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | i-Ready         | 80.0% | 77.0%           | <b>85.0%</b>                                     |
| 7-12     | Reading (proficiency) | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | ISAT            | 55.0% | 24.0%           | <b>50.0%</b>                                     |

## CONTINUOUS IMPROVEMENT PLAN (2022-2023)

| Grade(s) | Subject(s)            | Performance Metric  | Assessment Tool |       | 2021-22 RESULTS | 2022-23<br>Performance Targets<br>(LEA's Chosen Goals) |
|----------|-----------------------|---|-----------------|-------|-----------------|--|
| 7-12     | Math<br>(proficiency) | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | ISAT            | 50.0% | 36.0%           | <b>50.0%</b>   |
| 7-12     | Reading<br>(growth)   | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | i-Ready         | 80.0% | 69.0%           | <b>75.0%</b>   |
| 7-12     | Math<br>(growth)      | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool | i-Ready         | 80.0% | 71.0%           | <b>80.0%</b>   |