

CONTINUOUS IMPROVEMENT PLAN (2021-2022)

Narrative

LEA	# 136	Name: Melba Joint School District #136	
Superintendent	Name: Dr. Sherry Ann Adams		Phone: 208-495-1141
	E-mail: sadams@melbaschools.org		
CIP Contact	Name: Dr. Sherry Ann Adams		Phone: 208-495-1141
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Mission and Vision - REQUIRED

Mission:

Learning with Purpose: Students will be College and Career Ready.

Vision:

The Melba School District prepares students with the knowledge, skills, and character necessary to achieve career, educational, civic, and personal goals, which will enrich our society.

Community Involvement in Plan Development - REQUIRED

The Melba Joint School District Continuous Improvement Plan is created using input from the school board, staff, parents, and community members utilizing the Leadership teams at each building and the District level.

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Metrics

LEA # 136	LEA Name: Melba Joint School District
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/districts/136
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2020-21 Performance Targets (Previously chosen by LEA)	2021-22 Performance Targets (LEA Chosen)
All students will be college and career ready	4-year cohort graduation rate	2020 cohort	2021 cohort
		MSD will meet or exceed the state average.	MSD will meet or exceed the state average.
	5-year cohort graduation rate (optional metric)	2019 cohort	2020 cohort
		Not required	MSD will meet or exceed the state average.
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	52.0%	55.0%
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	58.0%	50.0%
	% students who make adequate growth on the grade 8 Math ISAT	NA	80.0%
	% students who score proficient on the grade 8 ELA ISAT	73.0%	50.0%
	% students who make adequate growth on the grade 8 ELA ISAT	NA	80.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	65.0%	50.0%
	% students who make adequate growth on the grade 6 Math ISAT	NA	80.0%
	% students who score proficient on the grade 6 ELA ISAT	60.0%	60.0%
	% students who make adequate growth on the grade 6 ELA ISAT	NA	80.0%

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Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2020-21 Performance Targets (Previously chosen by LEA)	2021-22 Performance Targets (LEA Chosen)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	90.0%	90.0%
	% students who score proficient on the Grade 1 Spring IRI	90.0%	90.0%
	% students who score proficient on the Grade 2 Spring IRI	90.0%	90.0%
	% students who score proficient on the Grade 3 Spring IRI	90.0%	90.0%
	% students who score proficient on the Grade 4 ELA ISAT	NA	55.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	NA	80.0%

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Section III: How LEA Measures Progress Towards Literacy Goals and Targets

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics				
Goal	Performance Metric	2020-21 Performance Targets (previously chosen by LEA)	SY 2020-21 Results (if available)	2021-22 Performance Targets (LEA Chosen)
Students will demonstrate yearly growth in Reading	Growth on State Assessments (IRI and ISAT)	10% (ISAT) 25% (IRI)	-2.00% (ISAT) 34% (IRI)	NA
	Growth on District Benchmark Assessments (i-Ready)	30.0%	72.00%	80.0%
Students will demonstrate yearly growth in Math	Growth on State Assessments (ISAT)	5.0%	2.00%	NA
	Growth on District Benchmark Assessments (i-Ready)	30.0%	75.00%	80.0%
Students will demonstrate proficiency	Proficiency on District Reading Benchmark (i-Ready)	75.0%	54.00%	75.0%
	Proficiency on District Math Benchmark (i-Ready)	75.0%	56.00%	75.0%

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Section IV: College and Career Advising and Mentoring Performance Metrics

Goal	Performance Metric	2020-21 Performance Targets (previously chosen by LEA)		SY 2020-21 Results		2021-22 Performance Targets (LEA Chosen)
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	1		8		10
	% of students whose learning plans are reviewed annually by grade level	8th grade	100.0%	8th grade	100.0%	100.0%
		9th grade	100.0%	9th grade	100.0%	100.0%
		10th grade	100.0%	10th grade	100.0%	100.0%
		11th grade	100.0%	11th grade	100.0%	100.0%
		12th grade	100.0%	12th grade	100.0%	100.0%
	# students who Go On to a form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2020 cohort	# Enrolled	# 2020 cohort	Not Required
		30	56	19	56	
	% students who Go On to a form of postsecondary education within 1 year of HS graduation	53.6%		33.9%		50.0%
	# students who Go On to a form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2019 cohort	# Enrolled	# 2019 cohort	Not Required
		36	71	33	71	
% students who Go On to a form of postsecondary education within 2 years of HS graduation	50.7%		46.5%		50.0%	

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Section V: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals

Section V.A: College and Career Advising - LEA Chosen Performance Metrics			
Performance Metric	2020-21 Performance Targets (previously chosen by LEA)	SY 2020-21 Results (if available)	2021-22 Performance Targets (LEA Chosen)
Percentage of Seniors who complete FAFSA	50.0%	81.0%	85.0%
Percentage of Seniors who applied to at least one post-secondary institution.	75.0%	81.0%	85.0%
Percentage of Juniors who complete career research paper.	100.0%	100.0%	100.0%

Section VI: Report of Progress Narrative

For the 2020-2021 school year, we are pleased with our results. Our student performance in grades K-3 on the Idaho Reading Indicator showed our school performing in the top 10 schools in the state. Using the i-Ready data within our district allows us to monitor our students throughout the school year. 75% of our students in grades K-11 met the typical growth expectations in reading and math. While we are still making progress toward our goals in math and reading proficiency, the continued growth our students demonstrate will enable us to reach those goals.

We continue to strive to provide advanced opportunities for all of our students. Many teachers at the secondary level are approved for dual credit options. We have a number of pathways created to assist our high school students toward their goals of being college and/or career ready. We will begin utilizing the Idaho Next Steps program this year with our 8th grade students as their Learning Path to better prepare students for their high school experience. This will also better prepare students to enter college or the workforce upon graduation from Melba High School.

COVID-19 continues to be an issue that we address on a daily basis, but the programs and protocols that we have in place have allowed us to maintain an in person learning environment.

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Metrics and Demographics

Section VIII: Staff Performance - Previous Year Results & Current Year Performance Targets (Section VIII is required; metrics should be aggregated by grade and subject, as appropriate)

Grade(s)	Subject	Performance Metric	Assessment Tool	2020-21 Results	2021-22 Performance Targets (LEA Chosen)
K-3	Reading (proficiency)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	86.0%	90.0%
4-6	Reading (proficiency)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	55.0%	60.0%
4-6	Math (proficiency)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	50.0%	55.0%
K-6	Reading (growth)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	i-Ready	74.0%	80.0%
K-6	Math (growth)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	i-Ready	76.0%	80.0%
7-12	Reading (proficiency)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	49.0%	55.0%
7-12	Math (proficiency)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	35.0%	50.0%
7-12	Reading (growth)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	i-Ready	71.0%	80.0%
7-12	Math (growth)	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	i-Ready	75.0%	80.0%